



L'école d'été du Crimt

CRIMT Summer School 2007

Note that Day 1 of the summer school (Sessions 1 and 2) will take place in French. All are welcome but there is not simultaneous translation. Day 2 takes place in English and French, either with linguistic facilitation or simultaneous translation. Please do not hesitate to ask questions about what you don't understand, in either language.

June 5th 2007

9:00 - 12:00 (Ballroom A, New Residence Hall, Université McGill, 3625, Avenue du Parc, Montreal)

Session 3 : La structuration de la thèse / *Structuring the Thesis*

You just cannot get around it, whether you are a beginning student taking your first research steps or an experienced researcher, there comes a moment in every research project when in order to draw on your theorizing and mobilize the mass of data that you have collected, you need to structure your analysis and come up with a plan for writing your results. That's why this session is focused on the following general question: on the basis of your theorizing and empirical material, how do you structure a thesis? This question, of course, leads to others. We want to draw your attention to just a few of them.

In order to stimulate discussion, we ask each of you (the research students) to prepare a very short statement (at most 2 minutes) in response to the following question:

Q1. What is the major challenge that you face (or have had to face) in structuring your thesis?

A distinguished panel of CRIMT researchers will ensure the animation of this session (Jacques Bélanger, Renée-Claude Drouin, Larry Haiven, Lucie Morissette, Nicolas Roby,...). In particular, in addition to the general question on the structuring of the thesis, they will explore the following questions as well as others that they think need to be asked:

Q2. Is there a difference between inductive and deductive approaches and, if so, what are the consequences for the way that you structure your thesis?

Q3. How do you construct your thesis from a monographic study or a comparison of case studies? And what about international comparisons?

Q4 How do you integrate quantitative and qualitative data?

The idea is to open up a dialogue with and among doctoral students and other researchers on an aspect of the doctoral process that has provoked more than a little existential angst for most of us!

12:00 - 14:30 (Downtown, Montréal)

Lunch

14:30 - 17:00 (Ballroom B, New Residence Hall, Université McGill, 3625 Avenue du Parc, Montreal)

Séance 4 : CIRA Doctoral Consortium and CRIMT Doctoral Summer School

Making Research Make a Difference: Why, When and How People Listen to Research Results / **Pour faire une différence : pourquoi et à quelles conditions les gens écoutent-ils les résultats de recherche ?**

Contributors:

Gregor **Murray** (Chair)

Jean **Charest** (Université de Montréal)

Michael **McDermott** (Former Assistant Deputy Minister, HRSDC)

Jean-Noël **Grenier** (Université Laval)

Daniel **Villeneuve** (Conseil consultatif du travail et de la main-d'œuvre du Québec)

Daphne **Tarras** (University of Calgary)

Claude **Rioux** (Confédération des syndicats nationaux)

Economic and social transformations are having a profound effect on the world of work and employment. Social actors, be they responsible for developing public policies, employer and union representatives or other civil society groups, are trying to understand and act upon these transformations. In principle at least, research should be at the heart of this process, but is this the case? Are researchers up to the challenge? Do they know how to construct projects and communicate research results in a way that takes up the challenges faced by labour market actors? Drawing on the knowledge and experience of both researchers and labour market actors, this workshop seeks to understand the dynamics of research dissemination and reception, notably as regards labour market actors.

In order to ensure that you are ready for this workshop, we would like you (the students) to think about and be ready to intervene on the following question:

Q1. What is an example of a study that, in your view, has had an impact on labour market actors? Why?

Our invited contributors, among whom some are university researchers and some are labour market actors, will make short presentations (5 to 7 minutes) in response to the following two questions:

Q2. In your view, why, when and how do people listen to (and use) research results?

Q3. What are the consequences for the way that researchers do research and communicate their research results?

This highly interactive and informal workshop is part of both the CRIMT (Interuniversity Research Centre on Globalization and Work) Doctoral School and the CIRA Doctoral Consortium. This is an activity that is open to all CIRA Conference participants; you need simply show up. Doctoral students are particularly encouraged to attend.

Please keep in mind that the opening session of the CIRA conference will take place at 7PM in Ballroom A (New Residence Hall, Université McGill, 3625 Avenue du Parc, Montreal). For more information on the CIRA conference, please consult the CIRA website: <<http://www.cira-acri.ca/>>.