



Crimt's Summer School

**CRIMT's SUMMER SCHOOL- Edition 2005 – June 3rd to June 5th
University of Western Ontario, London**

Only a few days until CRIMT's summer school begins! As you know, this year's summer school will take place in London (Ontario), where CIRA's annual Congress will be held. The following document presents the weekend's program, as well as all the activities you are invited to participate in. It also includes a few questions that we would like you to think about before the beginning of our activities. Such preparation will help structure and nourish our discussions.

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Workshop A: Negotiating one's way through PhD studies...
June 3rd, 9:30-12:00 (Classroom IVEY 1B02 – Western University)

Ever wondered if there is a life after the PhD...

The obsessive nature of PhD studies might sometimes lead us to think that we are heading towards the height of our career instead of the very beginning. Many will tell you that better days lie ahead. This workshop is meant to demystify doctoral studies. We will look to share experiences and strategies to face the (sometimes) many steps ahead with colleagues that are at different stages in the process.

To prepare for this workshop we ask you to :

Q1: Summarize in one or two sentences your research subject (... your obsession!). Tell us what field or discipline your subject is attached to and which methodology you are thinking of using to collect your data. This exercise is meant to allow other students to get to know you better.

Q2: Situate the group, telling them where you stand in the course of your PhD studies:

- Course work
- Comprehensives
- Literature Review
- Writing and defense of your thesis proposal
- Data gathering
- Data analysis

- Structuring the thesis (breaking down in chapters – overview)
- Writing the thesis
- Defending the thesis (viva)
- Life....

Q3. Identify a difficulty or an anxiety you are experiencing with one or more of these steps that you must still cross before getting your PhD.

Q4. You should also think of one or more strategies that you have used and which have helped you overcome a difficulty or an anxiety which you have encountered during the course of your doctoral studies. The goal here is to help colleagues that might have the same problems and anxieties that you had. By sharing these tricks and strategies, you might also be able to collectively find new solutions adapted to the specific problems mentioned.

Note: Prepare a **5 minute intervention** on points 1, 2 and 3. We ask that you focus especially on point 3. Point 4 will flow as an outcome of the above discussions.

Workshop B: Publishing scientific papers and articles

June 3rd, 2:30- 5:00 (Classroom IVEY 1B02 –Western University)

In this workshop we will explore the writing (and hopefully publishing) of scientific papers and articles. To use the right terminology, we will be talking about refereed journals. The start of your career as a scholar, your research grants, promotions, your self-esteem and even the love and appreciation of your friends and children (...?) are often directly linked to your ability to write papers, to get them published and even sometimes, to make them interesting! That said, students get little or no practical training on this. This informal workshop, organized jointly with CIRA, is a great opportunity to exchange on the subject. We have invited a few experienced colleagues to share their views on the process of writing and publishing articles and papers in refereed journals.

To get ready for this workshop, we ask you to :

Q.1 Think of the elements that make the best articles in refereed journals that you have read stand out.

Q.2. What questions do you have about the process of submitting and reviewing articles from refereed journals?

Note: Prepare a **2 minute intervention** on point 1. Point 2 will flow as an outcome of the above discussions.

Workshop C : Doctoral Consortium

June 4th, 8:30-12:00 (Class room IVEY 1N05 – Western University)

The doctoral consortium is organized like a problem-solving group or quality improvement team! A small group of students (4 or 5) will meet with a mentor or coach. Each participant will be asked to share a theoretical, methodological or theme related challenge that he or she faces when writing (an article, a thesis, a thesis project etc...) and for which he or she would like to

have comments and suggestions. We suggest, although it isn't necessary, to have at this stage a few written notes (1 or 2 pages, for example). The participants will take turns sharing their views, comments and suggestions on these challenges with their colleagues.

Your participation is optional but the CRIMT Summer School organizers strongly encourage you to take part in it! The participation of many students should make this workshop very interesting and helpful. Also note that you may add your participation to the CIRA doctoral consortium as a presentation in your cv.

To allow everybody to participate actively and to make sure that this workshop is well integrated into the CIRA's program, the doctoral consortium will be held during two time slots in the morning of June 4th. As soon as we have your confirmation, Ann Frost and Gregor Murray (both responsible for this activity) will determine the work groups and the schedule. Please note that you received a separate e-mail from Gregor Murray asking you to confirm your participation to Judith Paquet asap for this activity.